

Homeville Elementary School

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Title 1 Parent and Family Engagement Policy for Homeville Elementary

Statement of Purpose

Homeville Elementary school is committed to providing a quality education for every student in the school. A child's potential for academic success improves significantly when the school, parent, and child form strong partnerships. Our school will include parents and students in our Title 1 program as required by Title 1 regulations.

Components of the Procedure

Homeville Elementary will:

- A. Provide a curriculum and instruction in a positive learning environment that allows students to achieve success and meet the Common Core State Standards of PA.

1. In Reading Homeville Elementary will provide the following:

- PA Common Core Standards are followed
- Staff members who are highly qualified in elementary education and many with backgrounds specific to reading
- Title 1 paraprofessionals who are highly qualified and meet the requirements of the district
- Certified Reading Specialists
- Reading Specialists who will provide supplemental instruction and support for grades K-3
- Student Learning Objective (SLO) Assessments may be given three times per to use for data driven instruction
- Phonics and Phonological Awareness Screeners will be administered throughout the year to gain data to assess growth in reading
- Phonics and Phonological Awareness Screener results will be used to create intervention reading groups
- Acadience Assessments may be given three times per year to assess student growth along a continuum in grades K-3 at the elementary level
- Acadience Diagnostic scores may be sent home to each parent three times per year to show growth
- Acadience Growth Monitoring Assessments may be given multiple times throughout the year to check for student growth
- Reading Specialists, teaching staff, and administrator will identify students who may be at risk for reading difficulties through analyzations of the Acadience data.
- Data meeting with the reading team (coaches, teachers, principal, and title I teachers) to analyze data to make data driven decision and set goals for both the classroom and individual students.
- Reading Specialists and coaches will collaborate with teachers to identify areas of targeted instructional support

- Students in grades k-3 may utilize Acadience instructional lessons created specifically for their level of learning based on their placement scores from each diagnostic assessment.
- Research based reading series used Wonders
- Research based supplemental materials from Wonders Reading are available for students.
- Wonders lessons can be utilized at home as well as school for additional interventions.
- The Essential Skills software program can be utilized both in school and at home. Lessons are specific to each student.
- Classrooms will utilize the Heggerty program to provide consistent phonemic awareness and practice daily.
- Professional Development for all staff is provided through the district.
- Participate in staff meetings.
- Participate in grade level meetings held in the morning and/or during common planning periods.
- Progress Reports sent home to parents/guardians midway through each nine weeks (four times per year)
- Report cards sent home to parents at the conclusion of each grading period (four times per year)
- Teacher made phone calls made weekly to ensure open lines of communication.
- Title 1 Reading Specialist will work closely daily with the title 1 paraprofessional, teachers, and principal.
- Title 1 teacher will consult with the counselor and speech therapist to best serve the needs of those students requiring additional services.
- Conferences with the Title 1 Reading Specialist are available at the request of any parent.
- The West Mifflin Area School District website includes a Title 1 section including attachments that are required as per title 1 regulations.

2. In Math Homeville Elementary will provide the following:

- PA Common Core Standards are followed.
- All staff members teaching math are highly qualified in elementary education.
- HMH Into Math Series is used in grades K-3
- HMH Diagnostic Assessments may be given three times per year to assess student growth along a continuum in grades K-3 at the elementary level.
- HMH Diagnostic scores may be sent home to each parent three times per year to show growth.
- HMH Growth Monitoring Assessments may be given multiple times throughout the year to check for student growth.
- Students in grades k-3 may utilize HMH instructional lessons created specifically for their level of learning based on their placement scores from each diagnostic assessment.
- Spring Math, Acadience Math and Number Corners will be used for intervention.
- Students in grades K-3 will be provided lap tops.
- Title 1 teacher and coaches will work closely daily with the title 1 paraprofessional, teachers, and principal.

- Conferences with the Title 1 Teacher are available at the request of any parent.
- The West Mifflin Area School District website includes a Title 1 section including attachments that are required as per title 1 regulations.
- Professional development is provided to staff
- Morning staff meetings held
 - Morning grade level meetings held The Essential Skills software program can be utilized both in school and at home. Lessons are specific to each student.

Progress Reports sent home to parents midway through each nine weeks (four times per year)

- Report cards sent home to parents at the conclusion of each grading period (four times per year)
- Teacher made phone calls made weekly to ensure open lines of communication

B. Hold an annual Title 1 Parent and Family Meeting to inform parents of their child's participation and the Title 1 services available in the West Mifflin Area School District.

- Involve parents in the review of the District Parent and Family Engagement Policy at the annual Title 1 Parent and Family Engagement Workshop.
- The annual Title 1 Parent and Family Engagement Workshop will provide parents the opportunity to view the school-wide Title 1 plan for the West Mifflin Area School District.
- The West Mifflin Area School District will convene the meeting at a convenient time and location for parents and offer an additional parent and family engagement opportunity annually.
- Parents will be given the opportunity to ask questions and make suggestions in regard to the Title 1 program within the school district.

C. Provide parents with frequent reports about their child's progress.

- Parent-Teacher Conferences held annually in November.
- SAP meetings held when applicable for those students included in this program.
- Informal conferences as necessary
- Phone calls and emails to form a strong home school partnership.
- Progress Reports sent home to parents/guardians midway through each nine weeks (four times per year)
- Report cards sent home to parents at the conclusion of each grading period (four times per year)
- Provide parents of incoming kindergarten students the opportunity to have their child assessed prior to the entrance of the new school year.
- PowerSchool allows parents to have access to current grades and assignments throughout the school year.

D. Provide parents reasonable access to staff members before, during, and after school for scheduled meetings:

- Building meetings
- Parent Advisory meetings

- Open House
 - Email and phone correspondence
 - Parent-Teacher Conferences
 - Parent and Family Engagement Workshops
- E. Provide parents information about the Title 1 school-wide plan at the elementary levels when needed or requested.
- F. Provide parents in grades K-3 a description of the Acadience Diagnostic assessments that will be given three times throughout each school year.
- G. Homeville Elementary School Parent and Family Engagement Policy will build the school's capacity for strong parental participation. Parent participation means a two-way, meaningful communication involving student academic learning and other school activities, including
- that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.
- H. Homeville Elementary staff and District Title 1 staff will work jointly to ensure effective involvement of parents.
- I. Annual Parent and Family/Student/School will be review:
- Needs Assessment Survey
 - Parent and Family Advisory meetings
 - End-of-Year Parent and Family Engagement Workshop
 - Schoolwide Plan
 - Parent and Family Engagement Policy Needs Assessment
- J. School staff and parents will continuously work together to improve student achievement and help children reach their greatest potential.